

Kathryn (Kat) Oghigian

	SKILLS	EXPERIENCE
EDITING	Substantive & Stylistic Editing Research Papers	Humanities, Science & Engineering Freelance, from 2000 (on-going)
	Copy Editing & Proofreading Research Papers Textbooks Study Guides	Oxford University Press (US), from 2021 (on-going) Kumon Shuppan (Japan), from 2017 (on-going) NHK (Japan), 2015–2018 Foreign Language Teaching & Research Press (China), 2015 Ikeda Shoten (Japan), 2006
	Senior Review Editing Peer Review Manuscript Review	<i>Language Education in Asia</i> , 2015–2018 (Reviewer 2013–2015) <i>BC TEAL Journal</i> , from 2020 (on-going) Prentice Hall, Pippin, and Gage Publishers, 1990–1995
WRITING	Proficiency Exam Questions Educational Resources Textbooks Classroom Resources	Gakken Plus Co., LTD., 2018–2019 NHK, 2003–2004, 2017 Meijitoshu, 2013 Kairyudo Co., 2009 Fujisan Co., 2005–2008
TEACHING	L2 Teaching Research Writing Academic Writing Business ESP Specialized 4-Skills	University of British Columbia, Vantage College, Applied Science (Engineering), 2021–2022 Waseda University, Faculty of Science and Engineering, Center for English Language Education in Science and Engineering, 2007–2016
	Curriculum Development Teacher Training Program Management	Tokyo International University, School of Language Communication, 2005–2007 Simon Fraser University, David Lam Centre, 1991–1998
RESEARCH	Applied Corpus Linguistics	Use of Corpora for Teaching Technical (Science) Writing, Grammar, and Vocabulary Pedagogical Corpora Plagiarism in L2 Science Writing
ABOUT	Memberships ResearchGate ACES, Editors Canada, IEEE	EDUCATION M.A., Modern Languages Education, University of British Columbia B.A., Social and Behavioral Sciences, University of South Florida Editing Certificate Program, Simon Fraser University

PUBLICATIONS AND PRESENTATIONS

-----Teaching Resources-----

- Nishigaki, C., Chujo, K., & Oghigian, K. (2013). *English karuta & activities 30*. Meijitoshoh.
Nishigaki, C., Chujo, K., & Oghigian, K. (2009). *Karuta color cards*. Kairyudo.

-----Book Chapters-----

- Chujo, K., Oghigian, K., & Akasegawa, S. (2015). A corpus and grammatical browsing system for remedial ESL learners. In A. Lenko-Szymanska & A. Boulton (Eds.), *Multiple affordances of language corpora for data-driven learning* (pp. 109–128). John Benjamins.
- Chujo, K., & Oghigian, K. (2012). DDL for beginners: A report on student gains and views on paper-based concordancing and the role of L1. In J. Thomas & A. Boulton (Eds.), *Input, process and product: Developments in teaching and language corpora* (pp.169–182). Masaryk University Press.
- Anthony, L., Chujo, K., & Oghigian, K. (2011). A novel, web-based, parallel concordancer for use in the ESL/EFL classroom. In J. Newman, H. Baayen, & S. Rice (Eds.), *Corpus-based studies in language use, language learning and language documentation* (pp. 123–138). Rodopi Press.
- Chujo, K., Utiyama, M., & Oghigian, K. (2006). Selecting level-specific Kyoto tourism vocabulary using statistical measures. In L. Yiu-nam, M. Jenkins, & H. Chung-shun (Eds.), *Aspects of English language teaching and learning* (pp. 126–138). Crane.

-----Journal Papers-----

- Nishigaki, N., Akasegawa, S., & Oghigian, K. (2022). Development of an online DDL tool for secondary school learners. *Chiba University Journal*, 70, 289–297.
- Oghigian, K., Rayner, M., & Chujo, K. (2016). A quantitative evaluation of Turnitin from an L2 science and engineering perspective. *Call-EJ*, 17(1), 1–18.
- Chujo, K., & Oghigian, K. (2015). Examining corpus-based L2 vocabulary lists for grade level and semantic distribution. *Nihon University Journal of the College of Industrial Technology*, 48, 11–19.
- Chujo, K., Oghigian, K., Anthony, L., & Yotaka, K. (2015). Teaching remedial grammar through data driven learning. *Taiwan International ESP Journal*, 5(2), 65–90.
- Chujo, K., Anthony, L., Oghigian, K., & Uchibori, A. (2012). Paper-based, computer-based, and combined data-driven learning using a web-based concordancer. *Language Education in Asia*, 3(2), 132–145.
- Oghigian, K., & Chujo, K. (2012). Improving student writing with paper-based and computer-based text analysis. *Language Education in Asia*, 3(1), 60–70.
- Oghigian, K., & Chujo, K. (2012). Corpus informed writing for science and engineering. *Nihon University Journal of the College of Industrial Technology*, 45, 1–13.
- Chujo, K., Oghigian, K., Utiyama, M., & Nishigaki, C. (2011). Creating a corpus-based daily life vocabulary for TEYL. *Asian EFL Journal*, 49, 30–59.

- Oghigian, K., & Chujo, K. (2010). An effective way to use corpus exercises to learn grammar basics in English. *Language Education in Asia*, 1, 200–214.
- Chujo, K., & Oghigian, K. (2009). How many words so you need to know to understand TOEIC, TOEFL & EIKEN? An examination of text coverage and high frequency vocabulary. *The Journal of Asia TEFL*, 6(2), 121–148.
- Chujo, K., Nishigaki, C., Uchibori, A., & Oghigian, K. (2008). An effective way to teach grammar to EFL beginners using data-driven learning. *Nihon University Journal of the College of Industrial Technology*, 41, 15–33.
- Chujo, K., Oghigian, K., Nishigaki, C., Utiyama, M., & Nakamura, T. (2007). Creating e-learning material with statistically extracted spoken & written business vocabulary from the British National Corpus. *Nihon University Journal of the College of Industrial Technology*, 40, 1–12.
- Oghigian, K. (2006). An intercultural analysis of prosocial and antisocial behaviours in selected Japanese and Western children's fairy tales. *The Journal of Tokyo International University, School of Language Communication*, 2, 126–183.

-----Presentations-----

- Nishigaki, C., & Oghigian, K. (2020, July). *DDL for young learners: Development of a pedagogical corpus and search tool, and implementation in Japanese elementary and secondary classrooms* [Paper presentation]. Teaching and Language Corpora Conference (TaLC), Perpignan, France.
- Oghigian, K., Rayner, M., & Chujo, K. (2014, January). *Preliminary findings on Turnitin as an L2 resource* [Paper presentation]. Waseda University Symposium, Tokyo, Japan.
- Chujo, K., Oghigian, K., & Nishigaki, C. (2012, November). *Beginner-level EFL DDL using a parallel web-based concordancer* [Paper presentation]. FEELTA 2012, Far Eastern Federal University, Vladivostok, Russia.
- Chujo, K., Oghigian, K., & Akasegawa, S. (2012, July). *Developing a level-appropriate, grammatically categorized browsing system of EFL example sentences for teachers and students* [Paper presentation]. 10th Teaching and Language Corpora Conference (TaLC), University of Warsaw, Warsaw, Poland.
- Chujo, K., & Oghigian, K. (2011, August). *Comparing computer-based and paper-based concordancing in the beginner level L2 classroom* [Paper presentation]. AILA 2011 Conference, Beijing Foreign Studies University, Beijing, China.
- Oghigian, K., & Chujo, K. (2011, February). *Corpus-informed writing for science and engineering* [Paper presentation]. 7th CamTESOL Conference on English Language Teaching, National Institute of Education, Phnom Penh, Cambodia.
- Nishigaki, C., Kijima, A., Chujo, K., & Oghigian, K. (2010, August). *Complementing parallel DDL with electronic dictionaries to enhance intermediate EFL learner autonomy* [Paper presentation]. Asia TEFL Conference, Hanoi, Vietnam.

Oghigian, K., & Chujo, K. (2010, February). *An effective way to use corpus exercises to learn grammar basics in English* [Paper presentation]. 6th CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia.

Chujo, K., & Oghigian, K. (2010, July). *DDL for EFL beginners: Recent gains and student views on the role of L1 and paper-based concordancing* [Paper presentation]. 9th Teaching and Language Corpora Conference (TaLC), Brno, Czech Republic.

Chujo, K., Anthony, L., & Oghigian, K. (2009, June). *DDL for the EFL classroom: Effective uses of a Japanese-English parallel corpus and the development of a learner-friendly, online parallel concordancer* [Paper presentation]. Corpus Linguistics 2009 International Conference, University of Liverpool, Liverpool, United Kingdom.

Anthony, L., Chujo, K., & Oghigian, K. (2009, October). *A novel, web-based, parallel concordancer for use in the ESL/EFL classroom* [Paper presentation]. American Association for Corpus Linguistics (AACL), University of Alberta, Edmonton, Canada.

Chujo, K., & Oghigian, K. (2007, November). *Vocabulary coverage for TOEIC/TOEFL/EIKEN success* [Poster session]. Japan Association of Language Teachers (JALT) 2007 Annual Conference, Tokyo, Japan.

Chujo, K., & Oghigian, K. (2007, June). *Discovering grammar in the beginning-level DDL EFL classroom* [Paper presentation]. 5th Asia TEFL International Conference 2007, Kuala Lumpur, Malaysia.

Chujo, K., & Oghigian, K. (2006, July). *Discovering grammar in the beginning-level DDL EFL classroom* [Poster session]. 7th Teaching and Language Corpora Conference (TaLC), Paris, France.

-----Privately Funded Research-----

Oghigian, K. (1998). *An evaluation of the Japan Exchange and Teaching Programme: The Canadian JET participants' evaluation of the JET experience*. Not-for-publication research funded by the Canada-Japan Forum and the Canadian Government Department of Foreign Affairs and International Trade (DFAIT).